

Dear Parent/Guardian:

Thank you for your interest in the Child Development Clinic (CDC) at Children's Hospital of Richmond at VCU. Please complete the attached paperwork in order to continue the intake process. The following is a three-step process to setting up your appointment;

- 1) **Please contact 804-828-CHOR (2467) to register as a new patient if you are not already registered in the system.**
- 2) **Please complete the following intake packet.**
- 3) **Once the intake paperwork is complete return all requested information to the CDC at the address below. In addition, please send copies of any records (e.g. school records, previous psychological and/or educational testing) you would like reviewed.**

(Please be mindful that individuals are not considered for appointment time slots until packets are received and reviewed by the clinic)

Families will receive a confirmation letter after the intake packet has been received. If you have not received a confirmation letter within three weeks of mailing in the packet, please contact our offices at 804-827-2100. As a result of this process, a comprehensive developmental evaluation with one of our developmental providers will occur at your child's initial evaluation. If additional testing is recommended, it will be discussed at this initial visit.

The CDC must receive your completed intake paperwork prior to your child being considered for an appointment time. Again, we will send you a letter to confirm receipt of your paperwork. If you do not receive the letter within three weeks of the date you mailed your intake paperwork, please contact our office.

We look forward to seeing you soon.

Sincerely,

Child Development Clinic
Children's Hospital of Richmond at VCU

Enclosed:

(1) CDC Intake Packet

**Please mail all intake paperwork
to this address:**

Child Development Clinic
3600 West Broad Street, Suite 115
Richmond, VA 23230

Please retain this letter for your records.

Child Development Clinic (CDC) Intake Packet

Name of Child: _____	MRN: _____
Date of Birth: _____	Sex assigned at birth: <input type="checkbox"/> Female <input type="checkbox"/> Male <input type="checkbox"/> Intersex Pronouns: _____ <input type="checkbox"/> N/A
Address where child resides: Street: _____ City, State, Zip: _____	
Primary language spoken at home: _____ Other language(s) spoken: _____	

Person Completing this Form

Name(s): _____	
Relationship to Child (e.g., Mother/Father/Foster Parent/Grandparent/Legal Guardian etc.): _____	
Street Address: _____	
City, State: _____	County (if applicable): _____
Zip Code: _____	
Phone: _____	Email: _____

Current School Information

School/Daycare: _____	Grade: _____				
City/County: _____					
Services: IEP ___	504 Plan ___	Speech ___	OT ___	PT ___	
Date of IEP: _____	Date of 504: _____	Other _____			

Service History

Early Intervention or Rural Infant Services Program (RISP) (please list services): _____
Location: _____
Other services (therapy, ABA, etc.): _____
Has your child previously participated in developmental evaluation? Yes ___ No ___ If yes, when and where (please send copy for review) _____

Medical Information

Primary Care Provider: _____	Phone: _____
Did your Primary Care Provider refer you to the VCU CDC? Yes ___ No ___	
Referring Provider (if different from above): _____	
Previous Diagnoses (medical, psychological, educational) : _____	
Medications and Dosages: _____	

What questions would you like this evaluation to answer?

Primary Concerns

I am concerned about my child's (*please check all that are relevant, and list any additional concerns on the lines below*):

<input type="checkbox"/> Impulsivity and/or Hyperactivity <input type="checkbox"/> Short attention span <input type="checkbox"/> Restlessness <input type="checkbox"/> Concentration <input type="checkbox"/> Organizational skills	<input type="checkbox"/> Depression <input type="checkbox"/> Anxiety/fears <input type="checkbox"/> Anger <input type="checkbox"/> Irritability <input type="checkbox"/> Self-regulation <input type="checkbox"/> Low self-esteem <input type="checkbox"/> Sadness <input type="checkbox"/> Mood swings <input type="checkbox"/> Self Stimulation (rocking, head banging, etc.)	<input type="checkbox"/> Tantrums/ meltdowns <input type="checkbox"/> Verbal or physical aggression <input type="checkbox"/> Defiance <input type="checkbox"/> Bullying others <input type="checkbox"/> Unusual sexual activity <input type="checkbox"/> Property damage <input type="checkbox"/> Vandalism <input type="checkbox"/> Resists change <input type="checkbox"/> Repetitive or restrictive patterns of behaviors	<input type="checkbox"/> Falling asleep <input type="checkbox"/> Staying asleep <input type="checkbox"/> Nightmares <input type="checkbox"/> Restlessness <input type="checkbox"/> Grinding teeth <input type="checkbox"/> Sleepwalking <input type="checkbox"/> Night Terrors <input type="checkbox"/> Falls out of bed
<input type="checkbox"/> Listening or Awareness <input type="checkbox"/> Comprehension or Processing <input type="checkbox"/> Fine or Gross Motor skills <input type="checkbox"/> Speech (ex. nonverbal, speech delay) <input type="checkbox"/> Hand "flapping" <input type="checkbox"/> "Toe Walking" <input type="checkbox"/> Feeding behaviors	<input type="checkbox"/> Relationships with others <input type="checkbox"/> Limited social skills/interactions <input type="checkbox"/> Appears indifferent <input type="checkbox"/> Lack of response to name being called <input type="checkbox"/> Limited eye contact <input type="checkbox"/> Aversion to noise	<input type="checkbox"/> Reasoning/problem solving <input type="checkbox"/> Ability to learn/ trouble in school or daycare <input type="checkbox"/> Limited imitation of sound, words or patterns <input type="checkbox"/> Difficulty with alphabets, numbers and/or writing	<input type="checkbox"/> Limited sense of danger <input type="checkbox"/> Non-responsive to pain <input type="checkbox"/> Transition to adulthood <input type="checkbox"/> Safety (ex. elopement, non-injurious self-harm, suicidal ideation)

Other: _____

Presenting Strengths
(What is your child currently good at?)

Have there been any major changes in your child's life in the past 2 years?
(e.g., moves, financial changes, divorce/separations, health issues, death of family member, traumatic events etc.)

Developmental Milestones

Please note an approximate age in which your child accomplished the following task with consistency:

Task: Rolled Over	Age: _____ N/A months: _____ <input type="checkbox"/>	Task: Smiled	Age: _____ N/A months: _____ <input type="checkbox"/>
Sat w/ support	months: _____ <input type="checkbox"/>	Babbled	months: _____ <input type="checkbox"/>
Crawled	months: _____ <input type="checkbox"/>	Said first word	months: _____ <input type="checkbox"/>
Walked	months: _____ <input type="checkbox"/>	Used two-word phrases	months: _____ <input type="checkbox"/>
Ran	months: _____ <input type="checkbox"/>	Followed one-step commands	months: _____ <input type="checkbox"/>
		Pointed to pictures	months: _____ <input type="checkbox"/>
		Acknowledged body parts	months: _____ <input type="checkbox"/>
		Stated full name	years: _____ <input type="checkbox"/>
		Stated age	years: _____ <input type="checkbox"/>
Task: Reached for small objects	Age: _____ N/A months: _____ <input type="checkbox"/>	Task: Followed your gaze	Age: _____ N/A months: _____ <input type="checkbox"/>
Finger fed self	months: _____ <input type="checkbox"/>	Pointed to request object	months: _____ <input type="checkbox"/>
Drank from cup	months: _____ <input type="checkbox"/>	Brought you an object	months: _____ <input type="checkbox"/>
Fed self with spoon	months: _____ <input type="checkbox"/>	Pointed to show interest	months: _____ <input type="checkbox"/>
Undressed self	years: _____ <input type="checkbox"/>	Engaged in pretend play	years: _____ <input type="checkbox"/>
Dressed self	years: _____ <input type="checkbox"/>		
Potty trained	years: _____ <input type="checkbox"/>		

Family History

Please note if any biological family members of the child have any of the following, check all that apply:

	<i>Mother</i>	<i>Father</i>	<i>Sibling</i>	<i>Other</i>
Intellectual or Learning Disability				
Seizures				
ADHD or ADD				
Speech & Language Delay				
Autism Spectrum Disorder				
Depression				
Anxiety				
Post-Traumatic Stress Disorder (PTSD)				
Bipolar Disorder or Schizophrenia				
Substance Use Disorder				
Thyroid Problems				
Heart Disease				
Cancer				
Diabetes				
Other (Please Specify):				

Please mail the completed Intake Packet to the VCU CDC.

Please include: (1) Intake Form & (2) Copies of previous evaluations or testing

Updated 7.22

Page 4 of 4